

Bunker Hill Community College

Bunker Hill Community College (BHCC) supports open access to post-secondary education by providing a range of educational opportunities, including distance and self-directed learning and an honors program. The student body reflects the diversity of the urban community. An essential part of the College's mission is to encourage this diversity. The College is a model for successfully incorporating the strengths of many cultures, backgrounds, ages and learning styles into the life of the institution.

COLLABORATIONS

- BHCC's Dual Enrollment Program offers East Boston High School and Noonan Business Academy juniors and seniors the opportunity to enroll in a college course. A Dual Enrollment Coordinator provides students with advice on procedures for testing, enrollment and college expectations. The coordinator also provides academic and non-academic support for students at the two high schools and the College. In the spring 2007 semester, 22 students took a total of 25 classes. In the fall 2007 semester, 14 students are enrolled in 15 classes.
- BHCC's Pathways to Success collaborates with Public High Schools in the Boston area. The program provides intensive MCAS preparation for students from the 2003-2007 classes who failed the MCAS retest. The instruction is tailored to individual needs for MCAS mathematics and English curricula. The program also supports students interested in attending an institution of higher education. Pathways operates three terms each academic year, each lasting six to eight weeks. Approximately 30 students attend each term.
- The Massachusetts Educational Opportunity Program (MEOP) is an intensive college preparation program held after school on the College's Charlestown Campus. MEOP collaborates with Boston Public Schools and serves 15 students each academic year. Students engage in a student-centered curriculum with hands-on coursework in a variety of subject areas including: career exploration, college preparation, essay writing, library research, public speaking, cultural awareness, team building activities, and community service. Also, field trips to local colleges and museums supplement classroom activities.
- BHCC's Offender Re-entry Program (ORP) at the Suffolk County House of Correction prepares offenders for successful transition into the community. The Program incorporates a two-stage approach to reentry that involves intensive, multi-disciplinary academic instruction at the House of Correction, followed by comprehensive and individualized assistance for offenders when they return to the community. Eighteen students are enrolled in each eight-week session.
- The new A.S. in Biological Sciences provides students with two options: to transfer into a four-year biology program or to prepare for entry-level positions in the biotechnology industry. One hundred and seventeen students have officially declared their intention to obtain a degree in the new biology programs. BHCC faculty revised science curriculum and also finalized articulation agreements with Biology Departments of the UMass system. BHCC students participated in NSF and NIH grant-funded undergraduate research opportunities. During the summer of 2007, 14 students received paid research internships with UMass Boston's Biology department.

Program of DISTINCTION

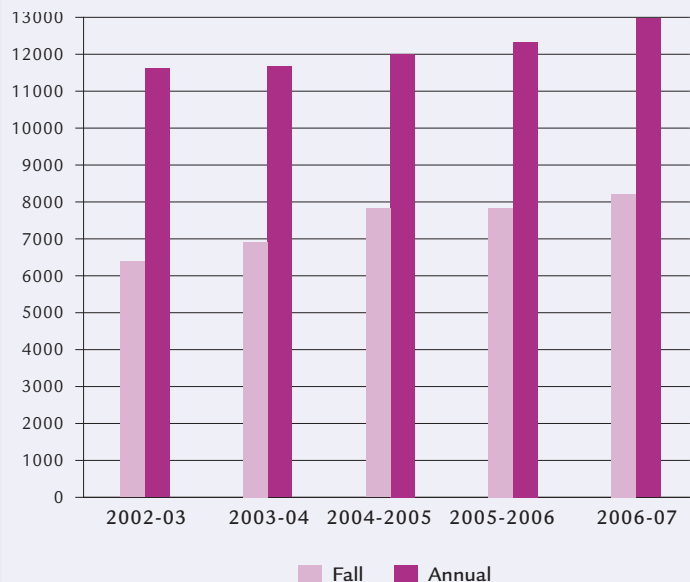
The International Center, established in 1999 on the Charlestown Campus of BHCC, coordinates international education activities and addresses the College's Global Learning goals. The key functions of the Center include: increasing the awareness of faculty and students of the international elements of teaching and learning; sustaining the growth of our international student population, which now stands at 644 students from 104 countries; carrying out international student orientations programs; and creating innovative study abroad programs which, this year, included 22 students who traveled and studied in 11 countries ranging from China to Costa Rica. Student expenses were paid by the College. In addition, the Center manages the faculty and staff exchange program with The Netherlands.

- The East Boston Neighborhood Health Center (EBNHC) and BHCC formed a partnership during FY2007 to provide training and pathways to college programs for EBNHC frontline employees and residents of East Boston and neighboring communities. Beginning with the spring 2007 semester credit courses have been held at the East Boston Education and Training Institute (ETI). To date, there have been 80 enrollments at the ETI facility and another 100 enrollments are projected for the spring 2008 semester. Plans to develop work-based career ladders for EBNHC employees were also completed in FY2007. Jewish Vocational Services and World Education collaborated with EBNHC and BHCC in planning a "workplace learning campus" for EBNHC's 300 frontline workers. The Boston Foundation is funding the three-year proposal to develop and implement work-based training to advance employees to careers as Senior Medical Assistants, Certified Nursing Assistants and Advanced Medical Interpreters.

I. ACCESS TO PUBLIC HIGHER EDUCATION IN MASSACHUSETTS

Access Indicators*	
FALL ENROLLMENT	
Fall 2006 Headcount:	8,212
Fall 2006 FTE:	4,488
<i>Results: Over the last three years, fall headcount enrollment has increased 5.0%, and fall FTE enrollment has increased 3.4%.</i>	
ANNUAL ENROLLMENT	
FY2007 Headcount:	12,966
FY2007 FTE:	5,203
<i>Results: Over the last three years, annual headcount enrollment has increased 8.0%, and annual FTE enrollment has increased 6.3%.</i>	
MINORITY ENROLLMENT	
Minority Enrollment Percentage in Fall 2006:	59.8%
<i>Results: Greater than institution's primary draw region's minority representation of 35.8%.</i>	

Fall and Annual Headcount Enrollment



II: AFFORDABILITY OF MASSACHUSETTS COMMUNITY COLLEGES

Affordability Indicators*	
% OF MEDIAN FAMILY INCOME	
Tuition and fees as a percent of median family income in FY2007:	4.0%
<i>Results: Comparable to the Northeast regional average of 4.9%.</i>	

Tuition and Fees as a Percent of Median Income

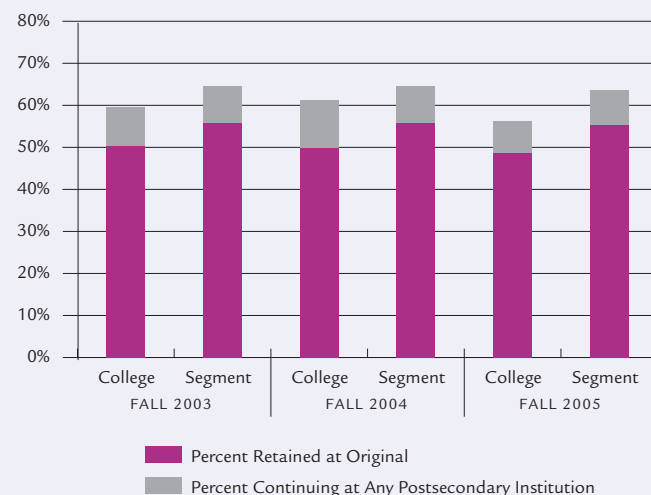
	FY2003	FY2004	FY2005	FY2006	FY2007
<i>Tuition and fees</i>	\$2,400	\$3,000	\$3,000	\$3,000	\$3,000
<i>State median family income (SMFI)</i>	\$66,922	\$67,527	\$68,701	\$71,655	\$74,463
<i>Tuition and fees as % of SMFI</i>	3.6%	4.4%	4.4%	4.2%	4.0%
<i>Segment avg. tuition and fees as % of SMFI</i>	4.2%	4.8%	4.9%	4.9%	4.7%
<i>Northeast avg. tuition and fees as % of SMFI</i>			4.8%	4.8%	4.9%

* See Technical Guide (pages 109–110) for indicator methodology and details.

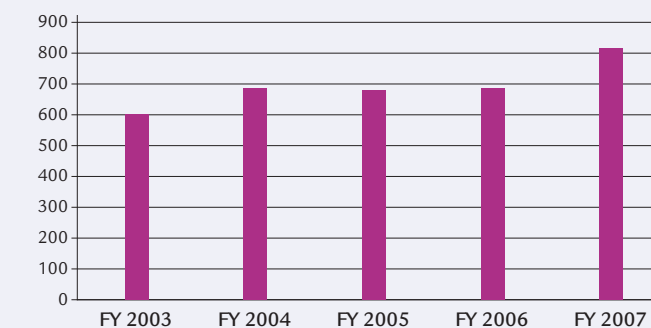
III: STUDENT SUCCESS AND ACADEMIC QUALITY

Success and Quality Indicators*	
FALL COHORT FIRST-YEAR PERSISTENCE	
Retained at original institution:	48.6%
Continuing at any institution:	56.2%
<i>Results: Persistence at original institution has remained relatively stable over the last three years but is below the segmental average of 55.3%.</i>	
FALL-TO-SPRING RETENTION	
2006–2007 Fall-to-Spring Retention Rate:	89.4%
<i>Results: Fall-to-spring retention has remained relatively stable over the last three years.</i>	
COURSE COMPLETION	
FY2007 Credit Course Completion Rate:	75.5%
<i>Results: Above the Board of Higher Education’s target rate of 75%.</i>	
DEGREES CONFERRED	
Total Degrees Conferred in FY2007:	816
<i>Results: Average degrees conferred per year over the last three years: 727.</i>	
NURSING EXAM PASS RATE	
2006 Pass Rate for First-Time Test-Takers on the National Nursing Licensure Examination:	70.0%
<i>Results: Above the Board of Higher Education’s target pass rate of 85%.</i>	
WORKFORCE DEVELOPMENT	
FY2007 Annual Enrollment in Workforce Development Courses:	3,062
<i>Results: Average annual enrollment in workforce development courses per year over the last three years: 3,127.</i>	

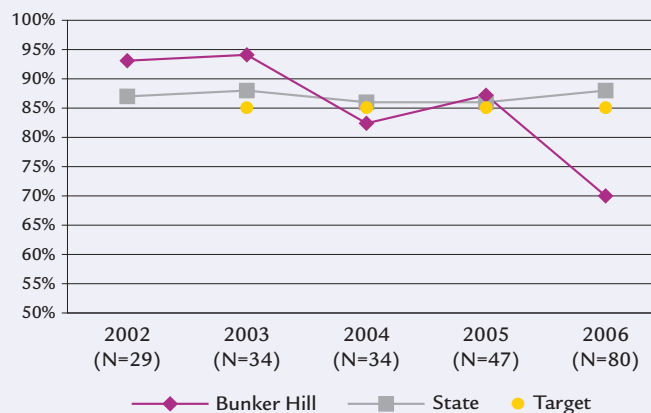
First-Year Persistence Rate (Fall-to-Fall)



Degrees Conferred



Nursing Exam Pass Rate (Associate’s Level)

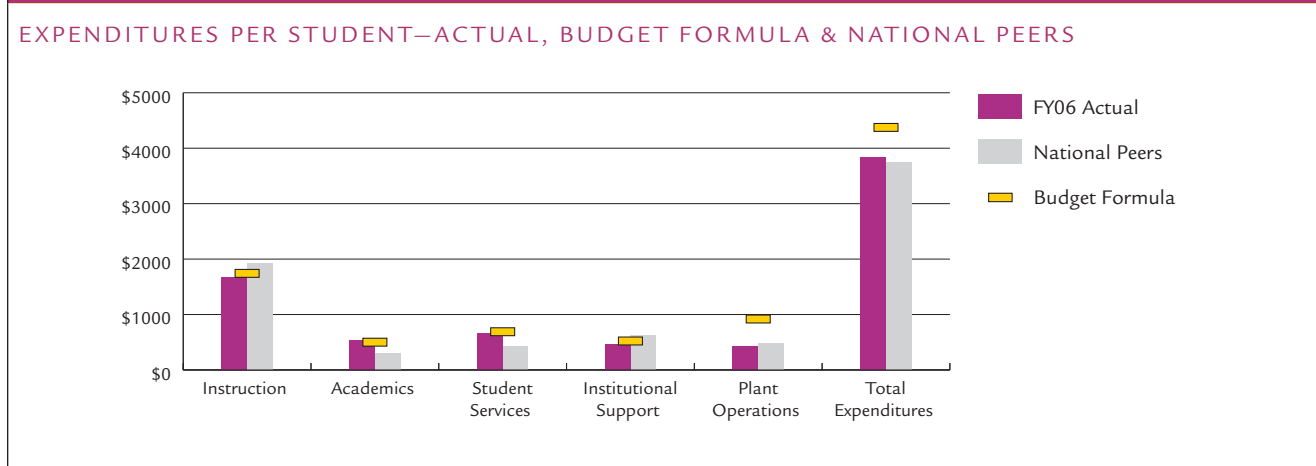


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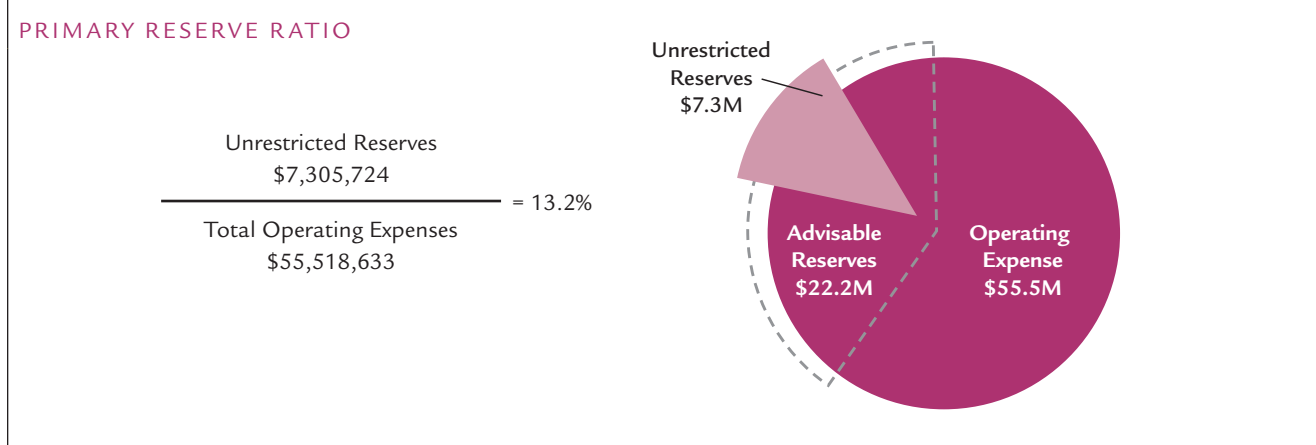
IV: EFFECTIVE AND EFFICIENT USE OF RESOURCES

Efficiency and Innovation *	Compliance *
<p>EFFECTIVE PROJECTS AND INITIATIVES</p> <p>The College increased its net assets from \$15.2M in FY06 to \$17.8M in FY07, reflecting an overall increase in student enrollments and improvements in operational efficiencies.</p> <p>Experienced an increase of \$500,000 in investment income in FY07 over FY06, reflecting aggressive and successful cash management.</p> <p>Installed technologically advanced Voice-Over-Internet-Protocol phone system, creating operational efficiencies.</p> <p>College partnered with Higher One, and implemented a system to achieve efficiencies in student refund management.</p> <p>Raised \$410,915 through private fundraising.</p>	<p>ANNUAL INDEPENDENT AUDIT</p> <p><i>No material weaknesses based on annual external independent audit:</i></p> <p>2007</p> <p>2006</p> <p>2005</p> <p>2004</p> <p>2003</p>

Resource Allocation *



Financial Health Indicator *



Unrestricted reserves increased in FY07 because operating revenues increased by 9%, while operating expenses increased by only 5.0%. In FY07, the college increased its investment in capital assets by \$1.5M by utilizing operating revenues and unrestricted reserves.

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